

### **MODULE SPECIFICATION**

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Refer to guidance notes for completion of each section of the specification.

| Module Code:  | ARD628                            |                            |              |                    |               |  |
|---|-----------------------------------|----------------------------|--------------|--------------------|---------------|--|
| Module Title:   | Manufacturing and the Marketplace |                            |              |                    |               |  |
| Level:  | 6                                 | Credit Value:              | 20           |                    |               |  |
| Cost<br>Centre(s):  | GADC                              | JACS3 code:<br>HECoS code: | H700/100209  |                    |               |  |
| Faculty   | FAST                              | Module Leader:             | Steve Jarvis |                    |               |  |
| Scheduled learning and teaching hours   |                                   |                            |              |                    | 12 hrs        |  |
| Placement tutor support   |                                   |                            |              |                    | 0hrs          |  |
| Supervised learning   | ng eg practical cla               | isses, workshops           |              | -                  | 12 hrs        |  |
| Project supervision (level 6 projects and dissertation modules only)                                    |                                   |                            | 0 hrs        |                    |               |  |
| Total contact hours   |                                   |                            |              |                    | <b>24</b> hrs |  |
| Placement / work-based learning   |                                   |                            |              |                    |               |  |
| Guided independent study  |                                   |                            | 176 hrs      |                    |               |  |
| Module duration (total hours)   |                                   |                            |              |                    | 200 hrs       |  |
|   |                                   | ered (not including e      | xit awards)  | Core               | Option        |  |
| BA(Hons) Product Design   |                                   |                            |              | ✓                  |               |  |
| Pre-requisites  |                                   |                            |              |                    |               |  |
| N/A   |                                   |                            |              |                    |               |  |
| Office use only Initial approval: 08/09/2020 With effect from: 01/09/2023 Date and details of revision: |                                   |                            |              | Version<br>Version |               |  |

# **Module Aims**

- To develop the student's knowledge and understanding of the manufacturing process and the production pipeline that will turn ideas and prototypes into mass produce products.
- To assist students in the exploration of the marketplace and where their products will fit into the current world of consumerism.
- To develop the student's skills in planning and management in order to take their products to the marketplace.
- To introduce students to crowd funding, investors, and other funding streams that may or may not be available to enable a product to be taken to market.

| Module Learning Outcomes - at the end of this module, students will be able to |  |  |  |  |
|--|--|--|--|--|
| 1  | Critically evaluate the stages and efficiency gains when taking a product from concept/prototype through to the manufacturing process, .                     |  |  |  |
| 2  | Analyse and evaluate the current market place and the location of their products within it.  |  |  |  |
| 3  | Provide evidence of planning, production, manufacture investigation and supply chain management in order to take a product to market.                        |  |  |  |
| 4  | Investigate and critically analyse the funding streams (crowdfunding, investors, grants, etc.) that are available to enable a product to be taken to market. |  |  |  |

| Employability Skills The Wrexham Glyndŵr Graduate | I = included in module content  A = included in module assessment |
|---|---|
| CORE ATTRIBUTES                                   | N/A = not applicable  |
| Engaged   | 1   |
| Creative  | IA  |
| Enterprising                                      | IA  |
| Ethical   | IA  |
| KEY ATTITUDES                                     |   |
| Commitment  | IA  |
| Curiosity   | IA  |
| Resilient   | IA  |
| Confidence  | IA  |
| Adaptability                                      | IA  |
| PRACTICAL SKILLSETS                               |   |
| Digital fluency                                   | IA  |
| Organisation                                      | IA  |
| Leadership and team working                       | IA  |
| Critical thinking                                 | A   |
| Emotional intelligence                            | A   |
| Communication                                     | A   |

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# **Derogations**

None

#### **Assessment:**

Indicative Assessment Tasks:

Students will produce coursework that demonstrates their ability to identify, appreciate and apply market research and manufacturing process methods and techniques. The assessment submission should include a competed 'funding' pitch suitable to show to investors.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|-------------------|-----------------------------|--------------------|---------------|
| 1                 | 1-4                         | Coursework         | 100           |

# **Learning and Teaching Strategies:**

- Lectures will allow students to identity, appreciate and apply methods and techniques that will enable them to take their products to market.
- Assignments will enable students to plan and produce strategic plans to enable their products to be manufactured and sold on mass at market.
- Technical demonstrations will enable students to acquire the technical skills needed to complete the assignments.
- Tutorial guidance, group critique and student seminars will underpin the student's skill development and understanding of the fabrication process.

### Syllabus outline:

This module introduces students to the identification, appreciation and application of strategic plans, market research and manufacturing methods and techniques used in the product design pipeline with an emphasis on:

- Planning skills through layout studies
- The manufacturing pipeline.
- Concepting ideas and pitching ideas to stakeholders
- Market analysis and supply chain management
- Identification of funding streams

# **Indicative Bibliography:**

# **Essential reading:**

Thompson, R. (2015), *Manufacturing Processes for Design Professionals*. London: Thames & Hudson.

Jacobs, F., Berry, W., Whybark, D. and Vollmann, T. (2018), *Manufacturing Planning and Control for Supply Chain Management*. 2nd ed. New York: McGraw-Hill Education.

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# Other indicative reading

Osterwalder, A., Pigneur, Y., Bernarda, G. and Smith, A. (2015), *Value Proposition Design:* How to Create Products and Services Customers Want (Strategyzer). Hoboken: Wiley.

Eyal, N. (2014), Hooked: How to Build Habit-Forming Products. London: Penguin Books.

Rodgers, P. and Milton, A. (2011), *Product Design.* London: Laurence King Publishing Ltd.

Fast, L.(2015), 12 Principles of Manufacturing Excellence - A Lean Leaders Guide to Achieve.. Boca Raton, FL: CRC Press.

# **Websites and Publications:**

https://www.creativeblog.com/computer-arts-magazine

https://www.designcouncil.org.uk/

https://www.londondesignfestival.com/

https://www.creativereview.co.uk/

https://www.barbourproductsearch.info/

https://www.fabhub.io/

https://uxdesign.cc/

Autodesk: Fusion 360

https://www.solidworks.com/

https://www.vectric.com/

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